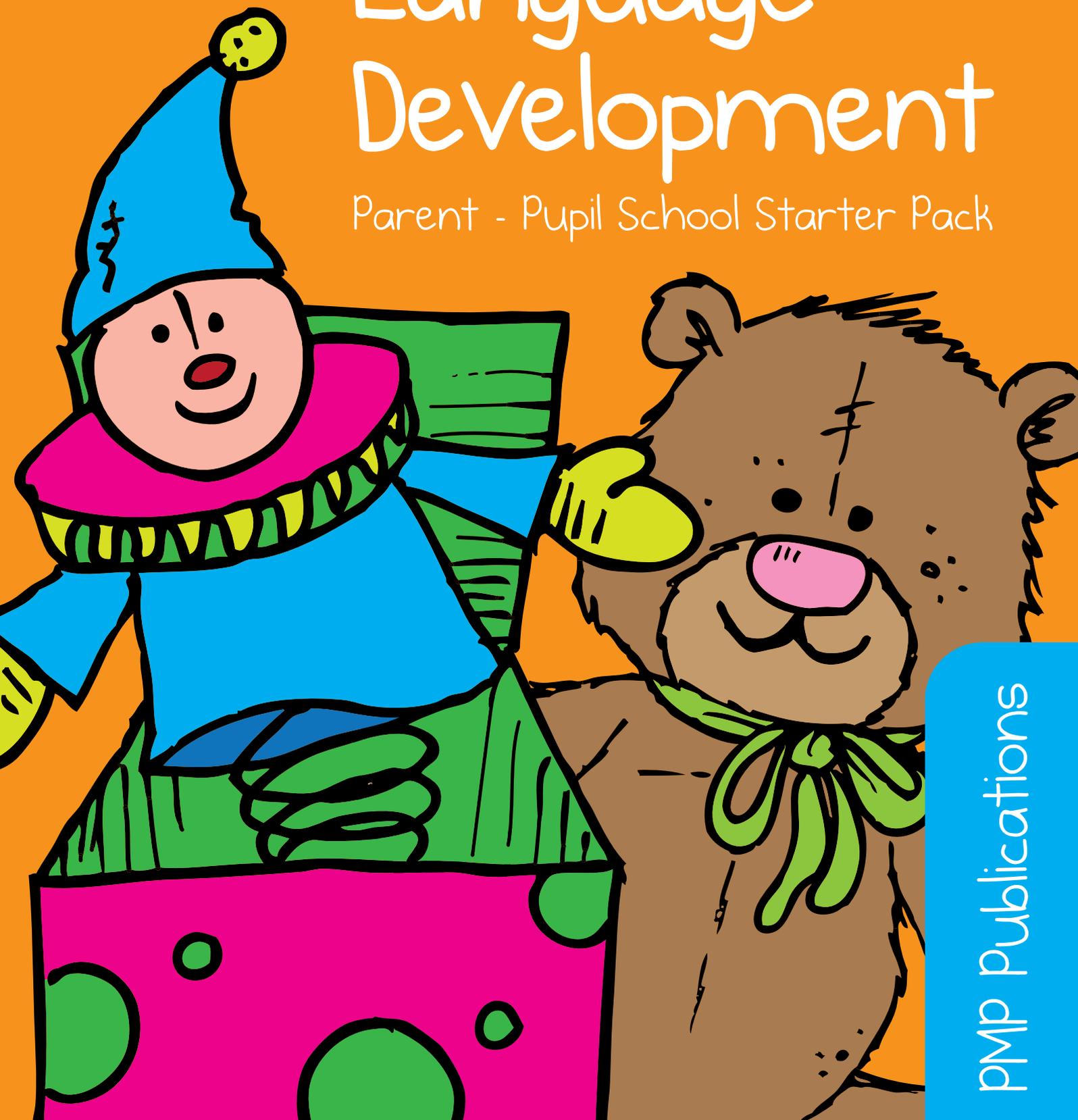


Pre-School Readiness

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# Early Language Development

Parent - Pupil School Starter Pack



PMP Publications

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### *English as an Additional Language*

PMP EAL Language Builders are written specifically for EAL pupils. The 15 reproducible titles provide a systematic and structured approach to the development and acquisition of the English language.

They are available at pre-school, beginner, intermediate and advanced levels. Each title contains worksheets, teachers' notes and guidance material. This really is THE definitive EAL resource for teacher and pupil.

### **Pre-School Readiness**

- \* All About Me
- \* Early Language Development
- \* Early Mathematical Development

### **Beginner Level**

- \* Book 1
- \* Book 1 Reinforcement
- \* Book 2
- \* Book 2 Reinforcement
- \* Book 3

### **Intermediate Level**

- \* Book 1
- \* Book 1 Reinforcement
- \* Grammar Book 1
- \* Grammar Book 2

### **Advanced Level**

- \* Book 1
- \* Book 2
- \* Assessment Book 1

Pre-School Readiness

# Early Language Development

Parent-Pupil  
School Starter Pack

PMP Publications

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# Introduction

*Early Language Development* is the second part of the PMP *Pre-School Language Readiness Pack* that ensures children progress confidently towards language readiness by engaging parents as partners with their child using this pack of 3 reproducible workbooks.

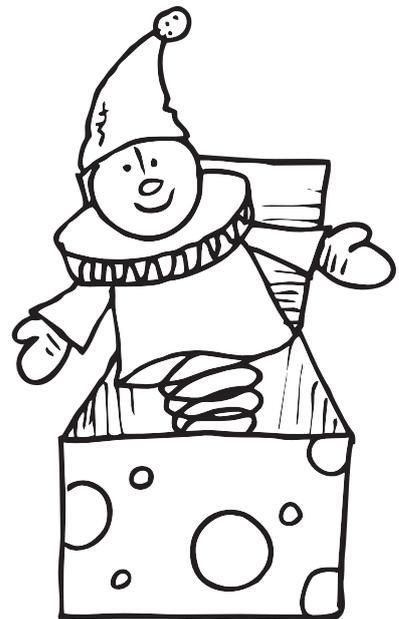
Enjoyable and fun activities encourage parents to develop their child's language experiences in an engaging and structured manner.

“The material is very carefully written and is perfectly pitched to be helpful to children and to parents as they begin their journey through primary school.”

—Harry Greer, Principal, Harmony Hill Primary School.

This activity book focuses on early language development. It covers the following key learning experiences:

- \* Listening to others
- \* Talking to others
- \* Developing speech and language
- \* Learning nursery rhymes
- \* Developing book-handling skills
- \* Sharing books with your child
- \* Pre-reading skills
- \* Looking at words around us
- \* Pre-writing skills



## How to use this book



Follow the Bear's paw prints throughout this book to help your child develop early language skills and concepts. Parents and children should colour in the paw prints together as activities/key experiences are completed. In doing this together, it will allow your child to see the book as something special that you do just with them.

Do not worry if your child is not ready to complete all the activities. Let your child work at his/her own level and remember each child develops at their own pace.

Start with practical steps and guides before progressing to the Activity Sheets.



If your child is not ready to use a pencil to draw lines or circles, just let him/her point to the correct place on the page instead.

Look for the bear on each page to show you the key learning experience and ways to help your child develop understanding.



**HOW CAN I HELP MY CHILD?**

## KEY EXPERIENCE: LISTENING TO OTHERS



Look at your child and listen carefully when he/she speaks to you, giving him/her time to finish. That way you can model 'how to listen' to your child. Encourage your child to listen and look at you when you speak.

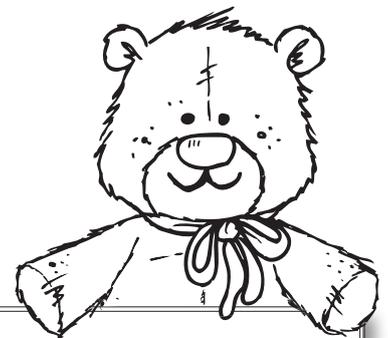


You can develop your child's listening skills further by playing Listening Games. Give your child instructions to go and find teddy, e.g. "I have hidden teddy in the kitchen, under the table".



Play the Hide and Seek Game.

- This Game will help your child to listen to instructions and respond.
- For this game you will need 3 or 4 familiar objects – cup, shoe, spoon, jumper.
- Hide the objects round the room while your child has his/her eyes covered.
- Your child should go and find the object asked for. This will encourage him/her to listen carefully and follow simple instructions.



### HOW CAN I HELP MY CHILD?

- Look and listen carefully to him/her when they speak.
- Encourage him/her to look and listen to you when you speak.

## KEY EXPERIENCE: DEVELOPING SPEECH AND LANGUAGE



Introduce your child to as many new words as possible, e.g.

- “That man getting into the spaceship is called an astronaut”.
- “Those birds in the picture are called flamingos.”



If your child has difficulty saying particular words, e.g. hopistal (hospital), taski (taxi).

They may sound cute or funny but it’s best to reply “Yes that is the hospital” or “Yes we are going in the taxi.”



Encourage your child to express their own needs and ask for something rather than just pointing to it, e.g. “May I have a drink please?”



### HOW CAN I HELP MY CHILD?

- By pointing out new places and objects to extend your child’s vocabulary.
- By repeating back to your child the correct way to say a word rather than making them repeat it correctly.

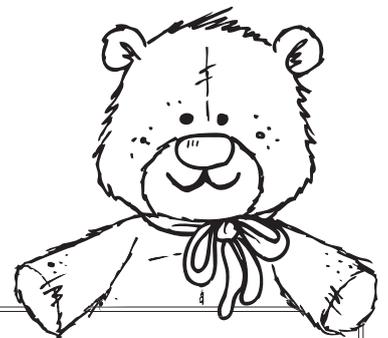
## KEY EXPERIENCE: LEARNING NURSERY RHYMES



Use the pictures in **Activity 1** to help your child to recognise the nursery rhyme. Say the rhyme together.



Try going over the rhymes at bath time/bed time and encourage your child to say them on his/her own.



### HOW CAN I HELP MY CHILD?

- Have fun saying familiar nursery rhymes.

# ACTIVITY 1

Have fun saying and singing these nursery rhymes together.

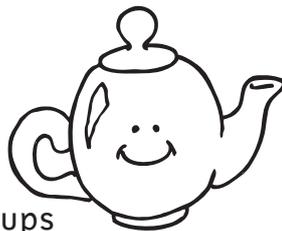
Baa Baa Black Sheep  
Have you any wool?  
Yes, Sir, Yes, Sir,  
Three bags full.  
One for the Master  
And one for the Dame,  
And one for the little boy  
Who lives down the lane.



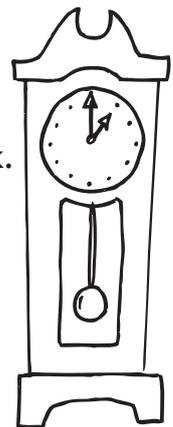
Twinkle, twinkle Little Star  
How I wonder, what you are.  
Up above the world so high  
Like a diamond in the sky.  
Twinkle, twinkle Little Star,  
How I wonder, what you are.



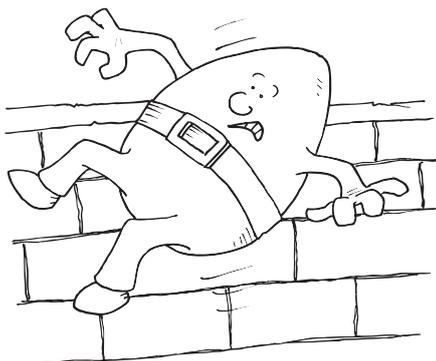
I'm a little Teapot  
Short and stout  
Here's my handle  
And here's my spout  
When I see the tea-cups  
Hear me shout  
"Tip me up and pour me out."



Hickory, dickory dock  
The mouse ran up the clock.  
The clock struck one,  
The mouse ran down.  
Hickory, dickory dock.



Humpty Dumpty sat on the wall.  
Humpty Dumpty had a great fall.  
All the King's horses  
And all the King's men  
Couldn't put Humpty together again.



Incey Wincey Spider,  
Climbing up the spout,  
Down came the rain and  
Washed the spider out.  
Out came the sunshine  
And dried up all the rain,  
So Incey Wincey Spider,  
Climbed up the spout again.



## KEY EXPERIENCE: DEVELOPING BOOK HANDLING SKILLS



Read books with your child as often as possible. Try to make it a fun time, so your child will grow up enjoying books.



Visit the local library together. Allow your child to choose a few books. Try to come home with a variety of books: ABC, traditional tales, pop-up books, picture books, story books and information books.



Let your child hold the book and turn the pages as you read to him/her.



Encourage your child to hold and handle books carefully, so that they learn to treat books appropriately with respect.



As you look at the books together, show your child how the book works:

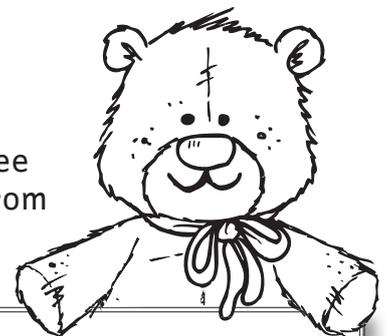
- Which way it opens,
- The front, the back and the title.



Point out that we start at the front of the book to read.



Sometimes (not always) run your finger under the words, so that your child will see and begin to follow that we read words from left to right.



### HOW CAN I HELP MY CHILD?

- By showing your child which way a book opens.
- By pointing out the front/back of the book.
- By pointing out the title of the book on the front.
- By pointing out that we read the words in the story from left to right.

## KEY EXPERIENCE: PRE-READING SKILLS

Before your child learns to read, there are a few pre-reading skills to be acquired.

The following activities are designed to help your child to visually distinguish shapes which are the same and those which are different. This will then help them to visually discriminate between the different shapes in the letters of the alphabet.



Encourage your child to concentrate and fit together the different pieces of a jigsaw puzzle.



Play a game of Snap with your child to match up pictures which are the same.



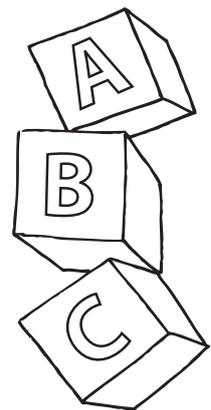
Play a game of Picture Lotto with your child to help him/her distinguish and match pictures which are the same.



Complete **Activities 2-8** with your child to help reinforce these skills.



Complete **Activity 9** with your child. Start to point out the names of the different letters in your child's name.



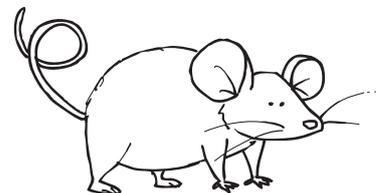
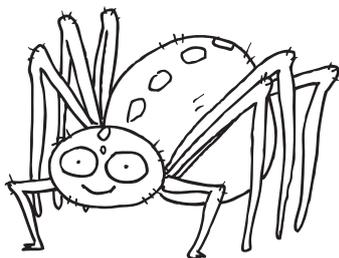
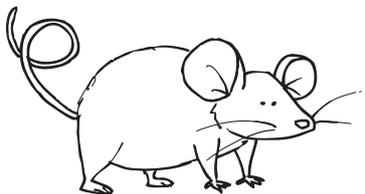
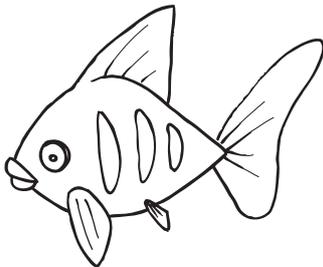
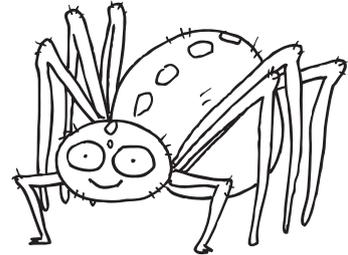
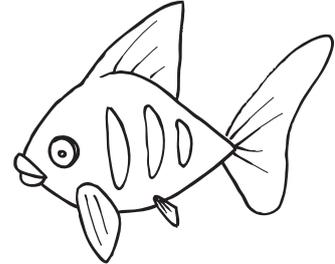
### HOW CAN I HELP MY CHILD?

- Encourage your child to match shapes which are the same and spot the odd one out.
- By playing matching games like Snap and Picture Lotto.
- Reinforce your child's name to help him/her to recognise its written form.
- Point out the different letters in your child's name.

## ACTIVITY 2 – MATCHING



Point to or draw a line to match up the same.

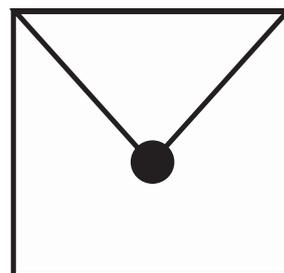
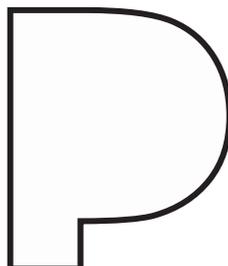
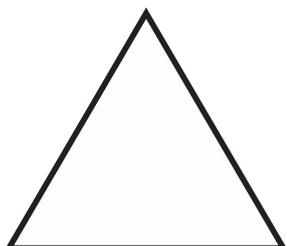
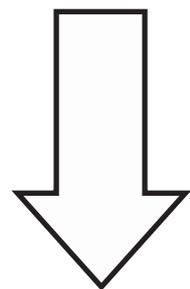
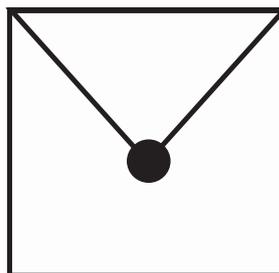
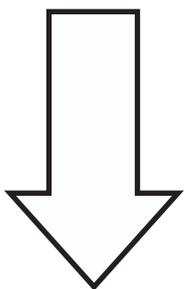
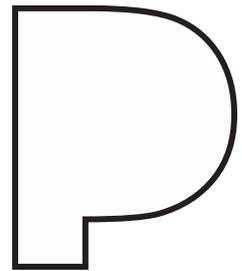
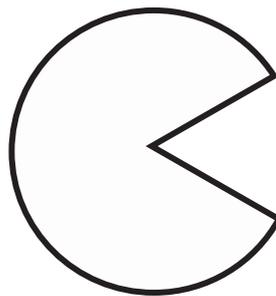
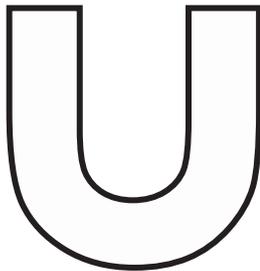
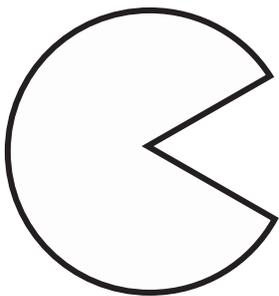
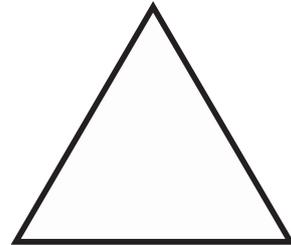
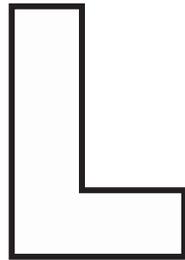
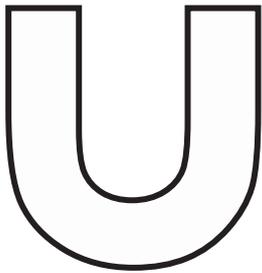


## ACTIVITY 6 – MATCHING PAIRS

Match up the pairs.



Point to or draw lines to join up the matching shapes.



## KEY EXPERIENCE: LOOKING AT WORDS AROUND US



Let your child see you reading books, magazines, newspapers, recipes and T.V. Guides.

- This should encourage your child to see the importance of reading words and why we read, e.g. for information, instructions, enjoyment.



Point out different words to your child in the home, e.g. on breakfast cereal boxes, when shopping and on road signs.



Show your child different types of writing, e.g. ingredients on the back of food packets and letters in the post.



### HOW CAN I HELP MY CHILD?

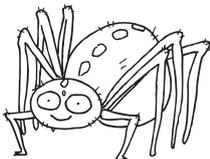
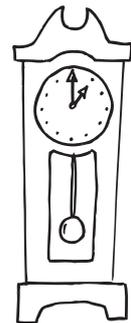
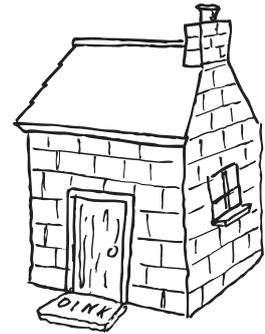
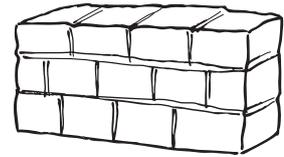
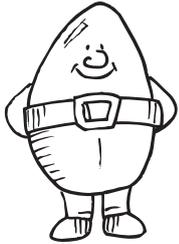
- Let your child see you reading.
- Point out words in the environment around you.

# ACTIVITY 12 – TRACE WITH YOUR FINGER



Trace with your finger or use a pencil to match up the pictures from these Nursery Tales.

Start at the ●



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This activity book is designed for parents to work alongside their pre-school child to help them develop early language skills. The activities in the book have been written to ensure the whole learning process is fun and enjoyable and that children progress confidently towards school readiness.

### The Activity Book:



Is a useful reference file providing an easy to follow outline of the early language skills children should be developing.



Includes a series of fun activities to help you and your child enjoy learning together.



Is written to enable parents to become integral and informed partners in their child's early learning experiences.



Is written by an experienced nursery practitioner in a structured and highly visual format.



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